

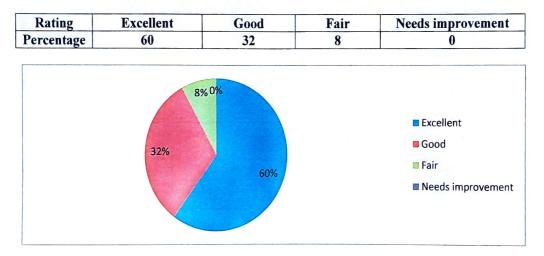
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FACULTY FEEDBACK ANALYSIS

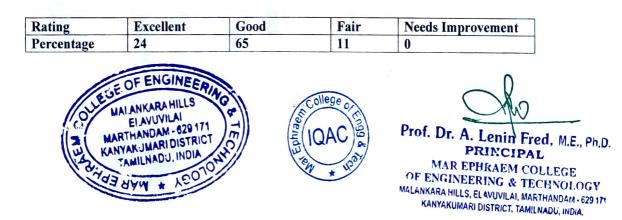
Academic Year: 2021-2022

We have obtained feedback from our faculty member based on curriculum and its transaction. For the purpose a Google form was created and sent them. In order to arrive to comprehensive results statistical tools were used. For the effective presentation of the data the analysis table along with the chart for each question is included.

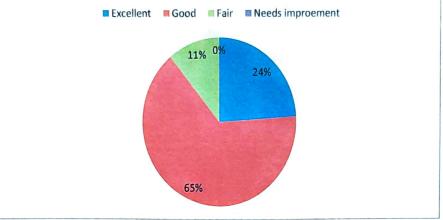
Q1 What is your rating for the course objectives and its adequacy to meet the needs of the students?



Q2 What is your rating for the academic syllabus structure?

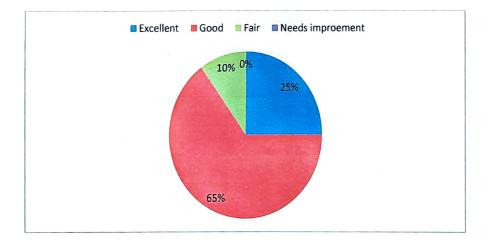






Q3 In what manner do you essay the input is affiliation to physical world applications?

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	25	65	10	0



Q4 "The syllabus includes both theory and its applications and it is appropriately arranged". What is your rating for this statement?

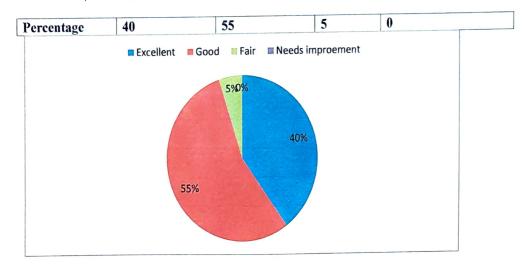




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Q5. What is your rating for the academic structures for your course?

Rating	Excellent	Good	Fair	Needs improvement
Percentage	50	45	4	1



Q6. What is your rating for the credits awarded and contract hours(L-T-P) to the courses?



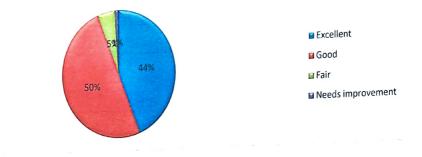


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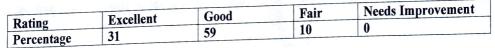
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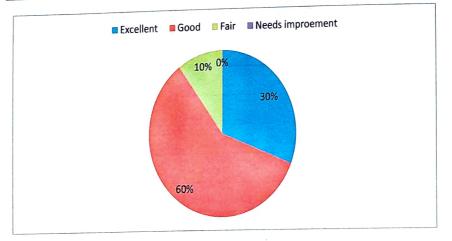
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				D. in	Needs improvement
Γ	Dating	Excellent	Good	Fair	Treeds mip-
	Rating	Excenent	0000		1
			=0	5	
	Percentage	44	50	5	
	U				

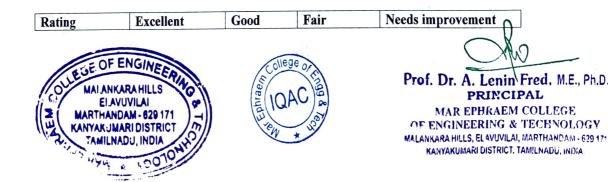


Q7. Rate the size of the syllabus is terms of load on the student.





Q8 What is your rating for the assessment scheme designed for the courses concerned?





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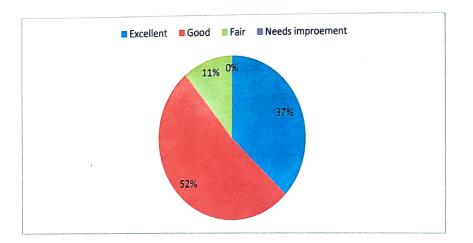
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Percentage	50	48	1	1



Q9. Rate the relevance of the text books and reference books to the courses?

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	37	52	11	0



Q10. Rate offering of electives in relation to the specialization streams and technological advancements?



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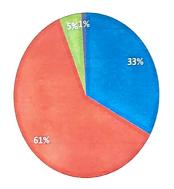
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Rating	Excellent	Good	Fair	Needs Improvement
Percentage	33	61	5	1

Excellent Good Fair Needs improement







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